**Speech Settings Workshop – Child Profile**

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| **Current profile** |
| Child’s age: |
| If there is a report from Speech and Language Therapy, what is the child’s diagnosis? Does the report describe the child’s error patterns (e.g. fronting, stopping)? |
| What sounds does the child find difficult to say in words?  What does the child replace the difficult sounds with?  Can the child say the difficult sounds on their own?  Can the child hear the difference between the target sound and their ‘error’ sound (e.g. the difference between ‘k’ and ‘t’)? |
| What are the child’s current speech sound targets? |
| Does the child have any other language and communication needs (e.g. attention and listening, understanding, spoken language) |
| **Future management** |
| Targets |
| Activities to achieve targets |